

ACTIVITY REPORT, IQAC, LALBABA COLLEGE

Collaborative Mentoring and Consultation Programme

On

Evaluation Process for Attainment of POs and COs

Organized by

Internal Quality Assurance Cell (IQAC)

LALBABA COLLEGE

In Collaboration with

Hiralal Mazumdar Memorial College for Women

Venue: Computer Laboratory, Lalbaba College

10th August, 2024 at 11 a.m.

On August 10, 2024, Lalbaba College, through its Internal Quality Assurance Cell (IQAC), hosted a Collaborative Mentoring and Consultation Programme aimed at enhancing the evaluation processes for the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This initiative was conducted in collaboration with Hiralal Mazumdar Memorial College for Women, Kilkata, bringing together academic leaders and experts to address crucial aspects of educational assessment.

The primary objective of the programme was to explore and refine methodologies for evaluating how effectively educational programmes meet their stated outcomes. This included assessing the alignment of teaching strategies with programme goals and ensuring that course content successfully achieves the desired learning outcomes. The event provided a platform for academic professionals of Lalbaba College to develop insights, best practices, and practical approaches to evaluating POs and COs.

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Held in the Computer Laboratory of Lalbaba College, the programme commenced at 11 a.m., featuring a series of presentations and interactive sessions led by distinguished resource persons from Hiralal Mazumdar Memorial College for Women. The session aimed to foster a collaborative environment for discussing evaluation frameworks and improving the knowledge for quality of educational assessments.

The programme underscores the commitment to enhancing educational standards through rigorous and effective evaluation processes.

Objective

The primary objective of conducting the program for evaluating Program Outcomes (POs) and Course Outcomes (COs) is to enhance the understanding and application of CGPA data in assessing educational effectiveness. Specifically, the program aims to:

- Equip participants with methodologies to effectively utilize CGPA data for evaluating the attainment of POs and COs. This includes developing strategies to map CGPA to specific learning outcomes and interpreting the implications for program effectiveness.
- Understand general performance trends across the program by analysing CGPA data. This helps in gauging how well students are meeting the educational standards and expectations of the program.
- Infer the level of attainment of specific POs and COs based on the distribution and trends in CGPA. Since CGPA reflects cumulative performance across courses, it can serve as an indirect indicator of how effectively students are achieving the intended learning outcomes.

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- Demonstrate how CGPA can be correlated with POs and COs to provide a holistic view of student performance and learning achievements. The goal is to align academic performance metrics with the broader educational goals of the program.
- Foster a data-driven approach to educational assessment by using CGPA as an indicator for evaluating the success of academic programs.
- Identify areas of strength and weakness in achieving POs and COs based on CGPA trends. This includes recognizing patterns in student performance that can highlight successful areas as well as those needing improvement.
- Provide insights and tools for continuous improvement in the academic program by using CGPA data to assess and refine teaching strategies, course content, and overall program effectiveness.

The programme commenced with a warm welcome address by Dr. Sanjay Kumar, Principal of Lalbaba College. He expressed appreciation to the resource persons and participants for their presence and highlighted the importance of a robust evaluation process in enhancing the quality of education and achieving institutional goals.

Following the welcome address, Dr. Chhatradhar Das, IQAC Coordinator at Lalbaba College, delivered an introductory speech. He elaborated on the significance of conducting the Programme. He outlined the agenda of the program and introduced the esteemed resource persons.

The session featured the following distinguished resource persons from **Hiralal Mazumdar Memorial College for Women:**

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- Dr. Rittwik Chatterjee, Department of Economics;
- Prof. Debdutta Chatterjee, Department of Computer Science;
- Prof. Debi Bhattacharjee, Department of Geography;
- Prof. Aatreyee Bhattacharya, Department of History;

They jointly presented different aspects relating methodologies for assessing learning outcomes and their alignment with POs and COs. Their presentation covered practical approaches for measuring student performance and effectiveness of the course content.

Session Highlights

- **Overview of Evaluation Techniques:** The resource persons discussed various techniques for evaluating POs and COs, including direct and indirect assessment methods.
- **Best Examples:** best examples from their respective institutions were shared, highlighting successful strategies and common challenges in the evaluation process of NAAC.
- **Interactive Discussions:** The session included interactive discussions where participants engaged in debates and problem-solving exercises related to evaluation practices relating to NAAC.

Outcomes of the Program

The Collaborative Mentoring and Consultation Programme on "Evaluation Process for Attainment of Program Outcomes (POs) and Course Outcomes (COs)" aimed to provide a comprehensive understanding of how to effectively

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evaluate and enhance the attainment of educational outcomes. The program's objectives were closely aligned with several key Program Outcomes, which can be summarized as follows:

- Participants gained a thorough understanding of various methodologies used for evaluation in respect of attainment of POs and COs. This outcome reflects the ability to apply structured approaches to measure and enhance educational effectiveness.
- Participants were equipped with practical techniques for applying evaluation methods to assess both POs and COs. This included learning how to interpret CGPA data and use it to evaluate the achievement of learning outcomes effectively.
- The participants gained understanding for adopting effective practices in respect of continuous improvement in academic programs.
- By utilizing CGPA data and other evaluation metrics, participants learned how to make data-driven decisions to improve program quality.
- The program encouraged collaboration among institutions and the sharing of knowledge and experiences related to evaluating educational outcomes. This outcome emphasizes the value of collaborative efforts in enhancing the overall quality of education.
- Participants learned strategies for integrating evaluation results into strategic planning and quality assurance processes. This outcome focuses on the application of evaluation findings to support accreditation and ensure program excellence.

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Prof. Gopal Roy managed the registration desk, overseeing the check-in process for attendees. This included handling registration, distributing program materials, and assisting participants with any inquiries or needs. He ensured that the registration process was efficient and that all participants were properly accounted for.

Dr. Kalyan Mazumder was responsible for overseeing the overall execution of the program. This included coordinating the schedule, ensuring all aspects were handled efficiently, and managing the flow of the event. He ensured that all sessions and activities adhered to the planned agenda and facilitated smooth interactions among participants and resource persons.

Dr. Mala Aditya was tasked with compiling a comprehensive report on the program. This included documenting the proceedings, summarizing the key discussions and presentations, and capturing the outcomes of the program. She ensured that the report reflected the objectives and achievements of the program accurately.

Prof. Debasish Lahiri delivered the vote of thanks, expressing gratitude to all participants, resource persons, and organizers for their contributions. This included acknowledging the efforts of those involved in making the program successful and closing the event on a positive note, highlighting the key takeaways and expressing appreciation for the collaborative spirit.

Conclusion

The Collaborative Mentoring and Consultation Programme concluded with a summary of key takeaways and a Q&A session. Dr. Sanjay Kumar and Dr. Chhatradhar Das thanked the resource persons and participants for their

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valuable contributions. The programme was well-received, with participants expressing appreciation for the practical insights and collaborative approach.

Participation Status:

Teachers	22
Resource Persons	04
Staff	02
Total =	28

Brochure of the event



The brochure is a rectangular poster with a light green background and a white border. It is divided into several sections. On the left, there is a 'Programme Schedule' table with a green header. Below it, there are sections for 'Welcome Address', 'Introductory Speech', and 'Technical Session', each listing a speaker and their affiliation. On the right, the main title 'COLLABORATIVE MENTORING AND CONSULTATION PROGRAMME' is in bold black text, followed by 'On Evaluation Process for Attainment of POs and COs' in red. Below this, it says 'Organized by Internal Quality Assurance Cell (IQAC) LALBABA COLLEGE In Collaboration with Hiralal Mazumdar Memorial College for Women'. The venue and date are listed as 'Computer Laboratory, Lalbaba College 10th August, 2024 at 11 a.m.'. At the bottom, there are details for the registration desk, programme management, vote of thanks, and report writing. A yellow box at the bottom right lists the participants as 'In-Charge of all Departments of Lalbaba College and Review Members'.

Programme Schedule	
Registration:	10-45 a.m.
Felicitation:	11-00 a.m.
Welcome Address:	11-05 a.m.
Introductory Speech:	11-10 a.m.
Technical Session:	11-15 a.m.

Welcome Address :
Dr. Sanjay Kumar, Principal
Introductory Speech :
Dr. Chhatradhar Das, IQAC Coordinator

Technical Session:
Resource Persons:
Faculty Members from different departments of Hiralal Mazumdar Memorial College for Women
Dr. Rittwik Chatterjee,
Department of Economics,
Prof. Debdutta Chatterjee,
Department of Computer Science,
Prof. Debi Bhattacharjee
Department of Geography,
Prof. Aatreyee Bhattacharya
Department of History

COLLABORATIVE MENTORING AND CONSULTATION PROGRAMME
On
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Venue: Computer Laboratory, Lalbaba College
10th August, 2024 at 11 a.m.

Registration Desk: Prof. Gopal Roy,
Programme Management: Dr. Kalyan Mazumder
Vote of Thanks: Prof. Debasish Lahiri
Report Writing: Dr. Mala Aditya

Participants: In-Charge of all Departments of Lalbaba College and Review Members

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Photograph of the event



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Sample Certificate

LALBABA COLLEGE
Internal Quality Assurance Cell (IQAC)
Organizes
Collaborative Mentoring and Consultation Programme
On
Evaluation Process for Attainment of POs and COs
In Collaboration with
Hiralal Mazumdar Memorial College for Women
Certificate of Participation

This is to certify that Dr./Prof.....
has attended as a participant/ Resource Person in the Collaborative Mentoring and Consultation Programme on "**Evaluation Process for Attainment of POs and COs**" organized by IQAC, Lalbaba College **In Collaboration with Hiralal Mazumdar Memorial College for Women** on 10.08.2024.

Dr. Sanjay Kumar,
Principal, Lalbaba College

Dr. Chhatradhar Das,
IQAC Coordinator, Lalbaba College

Signature Sheet

Collaborative Mentoring and Consultation Programme
 On
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INTERNAL QUALITY ASSURANCE CELL (IQAC)
LALBABA COLLEGE
 In Collaboration with
Hiralal Mazumdar Memorial College for Women

Signature Sheet for Participants



10 August, 2024

Sl. No.	Name	Department	Signature
1	PRITI SINHA	HISTORY	Priti Sinha 10/08/2024
2	DR. KALYAN MAZUMDER	BENGLALI	Kalyan Mazumder 10.08.2024
3	DR. KRISHNENDU DAS	ECONOMICS	10/8/24
4	GOPAL ROY	GEOGRAPHY	10/08/2024
5	SOUMIK KANTI GHOSH	ECONOMICS	10/08/2024
6	Pradipta Bagchi	Bengali	10.08.24
7	Jayanti Chakrabarty	Bengali	10.8.24
8	SUPRID BISWAS	EDUCATION	10.08.24
9	KARTICK CHANDRA NAYEK	Chemistry	10/08/24
10	MRINAL SARKAR	English	10/8/24
11	Mala Aditya	Library	10/8/24
12	DILIP BARIK	Computer	10/8/24
13	BINGSHATI SARKAR	PHILO Soc 14	10/08/24
14	Dr. SANJAY KUMAR	PRINCIPAL	10/8/2024
15	Dr. Lalit Kumar Jha	Principal	10/8/2024
16	DR. ANSAR KHAN	English	10/8/24
17	DEBASISH LAHIRI	English	10/8/24
18	Ruma Das	Physics	10.8.24
19	Dr. Md. Roshid		10.8.24

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10 August, 2024



Sl. No.	Name	Department	Signature
HMC 1	Rittwik Chatterjee	Economics	Chatterjee 10/08/24
HMC 2	Rabi Bhattacharya	Geography	Rabi 10/8/24
HMC 3	Debdutta Chatterjee	Computer Science	De 10.8.24
HMC 4	Aatreyee Bhattacharya	History	AB 10/8/24
LBC 5	Bhadrath Jana.	Sanskrit	Bana 10/8/24
LBC 6	Nidhi chowdhary	Political science	Deb. ch. 10/8/24
LBC 7	DILIP BARIK	Commerce	Barik 10/8/24
LBC 8	Suragjit Ban	Gen Sec	Suragjit 10/8/24
LBC 9	Swarnalata Kolay	Gen-sec	Skolay 10/8/24
LBC 10	Reema Das	Physics	R. Das 10.08.24
LBC 11	Dr. Md. Rashid	Urdu	Rashid 10/08/24
12	DR. CHHATRADHAR DAS	Physics.	Ch. 10/8/24
	Principal Lalbaba College 117, G. T. Road, Belurmath Howrah - 711202		
			Coordinator Internal Quality Assurance Cell Lalbaba College