



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LALBABA COLLEGE
Name of the head of the Institution	Dr. Sanjay Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03326542225
Mobile no.	7908405209
Registered Email	lalbabacollege@yahoo.com
Alternate Email	sanjay.sjc@gmail.com
Address	323 (formerly 117), GT Road, Belurmah
City/Town	Howrah
State/UT	West Bengal
Pincode	711202

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Gautam Majumdar
Phone no/Alternate Phone no.	03326542044
Mobile no.	9433880062
Registered Email	iqac.lalbabacollege@gmail.com
Alternate Email	lalbabacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lalbabacollege.in/website/site/showImportantLink/aqar-2017-2018
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.lalbabacollege.in/website/site/showImportantLink/academic-calendar-2018-2019

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	78	2004	04-Nov-2004	03-Nov-2009

6. Date of Establishment of IQAC	19-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of AQAR	12-Dec-2018 30	3149

Preparation of AISHE Report	19-Jan-2019 30	3149
Preparation of Academic Calendar	02-Jul-2018 5	3149
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Academic Calendar for enhancing the quality of higher education

Preparation of Prospectus of the College

Maintaining Examination related documents required for processing CAS papers

Preparing AISHE Report

Preparing AQAR Report

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiatives for the implementation of CBCS system	Addition of books in library as per new syllabus. Procurement of instruments by the Department of Physics, Chemistry, Geography. Renovation and several purchases were done to facilitate the System.
Repairing of lecturer's platform and teacher's table	Performed
Zonal Centres for Examiners	Dept. of Geography was selected as Zonal Centre for Practical Examination. Renovation of Room No. G5 to facilitate the Zonal Examination process.
Purchasing of mobile phone for CCTV	Purchased to monitor security of the College
Purchasing laboratory instruments for the department of Geography and Chemistry	Purchased
Self-appraisal report of Previous session 2017-18	Prepared
Repairing and polishing of wooden almirahs in library	Performed
Organizing departmental Seminars/workshops	Department of Sanskrit and Philosophy organized seminars. Department of History, Political Science, Sanskrit and Philosophy conducted extension lectures.
Conducting extra-Curricular Activities	Several Clubs were activated: Reading Club, Music and Dance Club, Shabdoshruti (Recitation) Club and Quiz Club
Renovation of toilets and repairing of IQAC room	Performed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	18-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has some form of management information system. The College office works with the help of management software. The financial management and students data are maintained through information system developed by Cybersoftech.com, it includes different modules like Module 1 : Student Module covering Semester wise Admission Report, Automated students ID generation, Category wise Student list, Student enrollment and Cancel/Transfer list, Voters list for students selection, University registration report, Fees collection report, Individual students ledger. Module 2 : Detailed service record for all staff Module 3 : Payroll management covering pay slip report, paypacket (claim) report, acquittance roll, yearly gross income and deduction report for individual teaching and non teaching staff Module 4 : Paypacket for PTTs, CWTs covering pay slip report, paypacket (claim) report, acquittance roll. Module 5 : Financial Accounting System covering Voucher Entry, Advance disbursement, Reimbursement, Cash and Bank Book Report, Journal / Adjustment Entry, General Ledger, Income and Expenditure Report, Receipts and Payments Report, Trial Balance, Balance Sheet Schedule. Module 6 : Statement of Provident Fund College Library has its own Library Management system (SOUL 2.0). The College website provides all relevant information to its stakeholders. In the academic front from admission to declaration of result all are managed through computerized system.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of an academic session, departmental meetings are held where syllabus distribution among teachers are done. Routine Subcommittee in the meantime provides a well constructed weekly master routine for each semester. On this basis Departmental in-charges prepare their routine and unitization of syllabus with allotted workload. Classes are held according to schedule under the supervision of college administration. Various classroom teaching methods based on various needs of different subjects are regularly used for effective delivery of curriculum like: a) Chalk and talk, b) ICT enabled teaching learning method, c) Use of Scientific models and charts, d) Distribution of e-contents e) Poster presentation by Students, f) proper instrumentation facility, g) use and training of relevant technologies by departments, h) Need based Survey programme, field works, educational excursions carried by several departments. As part of documentation the departments preserve the departmental routines, documents regarding unitization of syllabus, departmental minutes book and such other documents relevant to curriculum delivery of the departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Urdu Honours	12/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali Honours	12/07/2018
BA	English Honours	12/07/2018
BA	Hindi Honours	12/07/2018
BA	Sanskrit Honours	12/07/2018
BA	Urdu Honours	12/07/2018
BA	History Honours	12/07/2018
BA	Political Science Honours	12/07/2018
BA	Philosophy Honours	12/07/2018
BA	Education Honours	12/07/2018
BSc	Economics Honours	12/07/2018
BSc	Geography Honours	12/07/2018
BSc	Mathematics Honours	12/07/2018

BA	General	12/07/2018
BSc	General	12/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography	48
BCom	Accountancy	9
Nil	ENVS	1440
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The different areas where improvements are needed are discussed in respective departments and if necessary, in different committees. Strength and weaknesses identified by them are also taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL	446	643	300
BCom	HONOURS	246	833	239
BSc	GENERAL	76	59	11
BSc	MTMA	20	42	12
BSc	GEOA	61	114	36

BSc	ECOA	37	2	2
BA	GENERAL	381	1250	378
BA	EDCA	25	131	16
BA	PHIA	62	41	12
BA	PLSA	111	76	31
BA	HISA	123	95	40
BA	URDA	25	16	12
BA	SANA	32	12	6
BA	HINA	32	167	32
BA	ENGA	93	199	65
BA	BNGA	186	219	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1282	Nil	34	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	110	9	1	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is now trying to introduce mentor mentee system. Under the system it has been designed that the teachers of the college will be engaged as mentor for some number of the students in such a way that each student will be a mentee to a teacher. The college has a list of several clubs by which teachers promote co-curricular activity among students. This activity will encourage the students to come to the college and participate in both academic and cultural activities. The mentors remain responsible for academic progress and psychological well-being of their mentees. They are entrusted with monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who are in need of it. The mentoring system of the college is designed in such a way that it would become robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1282	34	1 : 38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	34	6	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	BA/BSC (8,9,11,12)	SEM 1	03/01/2019	21/02/2019
Nill	BA/BSC (8,9,11,12)	PART 1	08/09/2018	21/01/2019
Nill	BA/BSC (8,9,11,12)	PART 2	26/06/2019	11/09/2019
Nill	BA/BSC (8,11)	PART 3	30/05/2019	25/06/2019
Nill	BA/BSC (9,12)	PART 3	30/05/2019	14/08/2019
Nill	BCOM(10,13)	SEM 1	04/01/2019	12/03/2019
Nill	BCOM(10,13)	SEM 2	09/07/2018	10/08/2018
Nill	BCOM(10,13)	SEM 3	10/01/2019	03/04/2019
Nill	BCOM(10,13)	PART 1	23/07/2018	11/01/2019
Nill	BCOM(10,13)	PART 3	30/05/2019	03/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The parameters for the conduct of Continuous Internal Evaluation (CIE) are set forth by the parent University C.U.(University of Calcutta). The college is to merely execute the decisions of the University. It has limited scope for effecting changes in the system. However, the college has made some reforms in the conduct of internal evaluation. The most important reform that has been done in the area of continuous internal evaluation is in the conduct of test papers. As per the regulations of the University, the conduct of test papers is supposed to be conducted in class rooms. But in order to ensure its accountability and transparency, the academic council has always taken a position to conduct it in a centralized manner, so that both the teachers and students take it seriously. Additionally, the college engages students in projects, group discussions, extempore, poster presentation etc. The college has a full-fledged examination wing under the headship of Convener of

Examinations assisted by other staff designated by the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College prepares academic calendar at the beginning of the academic session. There is a custom of distributing academic calendar among all students, teacher and non-teaching staff of the college and also distributed publicly through college website. The Academic Calendar portrays each and every aspect of institutional life like commencement of classes, tentative dates of examination and various forms of evaluation, result publication, celebration of Teachers' Day, Freshers' Welcome, Basanta Utsav, Independence Day, User Orientation Programme by Library etc. The college also publishes separate Holiday List showing national level holidays, local holidays and institutional holidays.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.lalbabacollege.in/website/pages/po-pso-co>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12	BSc	GENERAL	17	6	35.29
9	BSc	MTMA	2	1	50
9	BSc	GEOA	41	35	85.37
11	BA	GENERAL	292	49	16.78
8	BA	EDCA	6	6	100
8	BA	PLSA	14	11	78.57
8	BA	PHIA	5	4	80
8	BA	HISA	18	15	83.33
8	BA	SANA	5	5	100
8	BA	HINA	15	5	33.33
8	BA	ENGGA	27	25	92.59
8	BA	BNGA	67	59	88.06

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lalbabacollege.in/naac_sss/administrator/final_report.php?session=2018-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nill
National	Economics	1	Nill
National	History	1	Nill
International	Chemistry	5	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
GEOGRAPHY	1
ECONOMICS	2
ENGLISH	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"A versatile chemosensor for the detection of Al ³⁺ and picric acid (PA) in aqueous solution"	Barnali Naskar, Antonio Bauzá, Antonio Frontera, Dilip K. Maiti, Chitrangada Das Mukhopadhyay, and Sanchita Goswami	Dalton Transactions	2018	13	Calcutta University	13
"A new fluorescence turn-on chemosensor for nanomolar detection of Al ³⁺ constructed from pyridine-pyrazole system"	Barnali Naskar, Kinsuk Das, Ramij R. Mondal, Dilip K. Maiti, Alberto Requena, José Pedro Cerón-Carrasco, Chandraday Prodhan, Keya Chaudhuri, and Sanchita Goswami	New Journal of Chemistry	2018	20	Calcutta University	20
"Pyrrolo [3,4-c]pyridine-Based Fluorescent Chemosensor for Fe ³⁺ /Fe ²⁺ Sensitivity and Their Application in Living HepG2	Pampa Maity, Barnali Naskar, Sanchita Goswami, Chandraday Prodhan, Tandrima Chaudhuri, Keya Chaudhuri, and Chhanda Mu	ACS Omega	2018	9	Calcutta University	9

Cells"	khopadhyay					
"Dihydroindeno[1,2-b]pyrroles: new Al ³⁺ selective off-on chemosensors for bio-imaging in living HepG2 cells"	Kajal Mal, Barnali Naskar, Animesh Mondal, Sanchita Goswami, Chandraday Prodhan, Keya Chaudhuri, and Chhanda Mukhopadhyay	Organic Biomolecular Chemistry	2018	14	Calcutta University	14
"I ² catalyzed access of spiro[indoline-3,4-pyridine] appended amine dyad: A new modulation of ON-OFF chemosensor for Cu ²⁺ and imaging in living cell"	Animesh Mondal, Barnali Naskar, Sanchita Goswami, Chandraday Prodhan, Keya Chaudhuri and Chhanda Mukhopadhyay	Organic Biomolecular Chemistry	2018	11	Calcutta University	11

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
"I ² catalyzed access of spiro[indoline-3,4-pyridine] appended amine dyad: A new modulation of ON-OFF chemosensor for Cu ²⁺ and	Animesh Mondal, Barnali Naskar, Sanchita Goswami, Chandraday Prodhan, Keya Chaudhuri and Chhanda Mukhopadhyay	Organic Biomolecular Chemistry	2018	5	11	Calcutta University

imaging in living cell"						
"Dihydroindeno[1,2-b]pyrroles: new Al3 selective off-on chemosensors for bio-imaging in living HepG2 cells"	Kajal Mal, Barnali Naskar, Animesh Mondal, Sanchita Goswami, Chandraday Prodhan, Keya Chaudhuri, and Chhanda Mukhopadhyay	Organic Biomolecular Chemistry	2018	5	14	Calcutta University
"Pyrrolo[3,4-c]pyridine-Based Fluorescent Chemosensor for Fe3/Fe2 Sensitivity and Their Application in Living HepG2 Cells"	Pampa Maity, Barnali Naskar, Sanchita Goswami, Chandraday Prodhan, Tandrima Chaudhuri, Keya Chaudhuri, and Chhanda Mukhopadhyay	ACS Omega	2018	5	9	Calcutta University
"A new fluorescence turn-on chemosensor for nanomolar detection of Al3 constructed from pyridine-pyrazole system"	Barnali Naskar, Kinsuk Das, Ramij R. Mondal, Dilip K. Maiti, Alberto Requena, José Pedro Cerón-Carrasco, Chandraday Prodhan, Keya Chaudhuri, and Sanchita Goswami	New Journal of Chemistry	2018	5	20	Calcutta University
"A versatile chemosensor for the	Barnali Naskar, Antonio Bauzá,	Dalton Transactions	2018	5	13	Calcutta University

detection of Al ₃ and picric acid (PA) in aqueous solution"	Antonio Frontera, Dilip K. Maiti, Chitrangada Das Mukhopadhyay, and Sanchita Goswami					
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	13	Nill
Presented papers	5	4	5	Nill
Resource persons	Nill	Nill	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Learning Support Centre	NSOU	14	464
NCC Days	21 Bengal BN NCC, Belurmath	1	40
Yoga days	21 Bengal BN NCC, Belurmath	1	50
Swatch bharat abhiyan	21 Bengal BN NCC, Belurmath	1	58
Republic day	21 Bengal BN NCC, Belurmath	1	34
Ek bharat swatch bharat	21 Bengal BN NCC, Belurmath	1	36
National anthem	21 Bengal BN NCC, Belurmath	1	25
International youth day	21 Bengal BN NCC, Belurmath	1	39
International women's day	21 Bengal BN NCC, Belurmath	1	45
Fit India	21 Bengal BN NCC, Belurmath	1	42

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Inter College University Level Quiz Competition	Ramakrishna Mission Vidyamandira Alumni Association	Quiz Competition	2	8
Earth Day	Lalbaba College	Observation of Earth Day-22nd April 2018	4	37
Women's Day	Lalbaba College	Walk-a-thon followed by Workshop on Menstrual Health and Hygiene	9	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120.67	92.03

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	v2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	Nill	80000	Nill	Nill	Nill	80000
Others(s pecify)	8	4211	Nill	1104	8	5315
Text Books	17036	2047410	773	278884	17809	2326294
Reference Books	2695	Nill	66	Nill	2761	Nill
e-Books	Nill	5725	Nill	175	Nill	5900
Journals	217	25203	5	1066	222	26269
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill

CD & Video	62	13304	Nill	Nill	62	13304
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	93	2	93	2	0	19	74	50	0
Added	0	0	0	0	0	0	0	0	0
Total	93	2	93	2	0	19	74	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
76.21	60.36	44.46	31.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. The Purchase and maintenance Subcommittee ensure that the upkeep and maintenance of all infrastructural facilities available in the campus are intact. Day to day cleanliness is carried out by the staffs appointed for cleaning and maintenance of the building and its surroundings. For routine maintenance of the civil structures of the college normally engage civil contractors who keep on adding to the existing infrastructures or maintain the structure that needs upkeep including oiling and painting. Workmen are engaged round the year in maintenance of fittings, furniture and facility systems like electrical and water supply networks,

motors and pump-sets and office furniture items. For the maintenance of computer laboratories, office computer software, contractual Printer, EPABX system, RO UV Water Filters, and the silent green generator are covered under AMC. Water Coolers and Air Conditioners are serviced by the local service providers as and when required.

<https://www.lalbabacollege.in/website/pages/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	8	24305
Financial Support from Other Sources			
a) National	Swami Vivekananda Merit-Cum-Means Scholarship	78	1146000
b) International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Reading Club	02/02/2019	11	NA
Shabdoshruti Club	13/01/2018	49	NA
Music and Dance Club	12/02/2018	34	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Jio Trainee Programme- Career Counselling	Nill	60	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nil	Nil	Nil
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pipe House Steel Pipes, Howrah Jio Job Trainee Hiring Plan Reliance Jio- Trainee Program and campus Recruitment	75	Nil	Amazon: Pooled Hiring Event Amazon Customer Services (VCS) Amazon Customer Service	75	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com (H)	Commerce	Institute of Company Secretary in India	Company Secretary
2019	2	B.Sc (H)	Mathematics	CU, IGNOU	M.Sc
2019	11	B.Sc (H)	Geography	CU, KU, PU, PCU	M.Sc
2019	4	B.A (H)	Political Science	CU, RBU	M.A
2019	1	B.A (H)	History	NSOU, CU	M.A
2019	1	B.A (H)	Education	CU	M.A
2019	1	B.A (H)	Sanskrit	RBU	M.A
2019	5	B.A (H)	Hindi	CU, IGNOU	M.A
2019	15	B.A (H)	Bengali	NSOU, RBU, BU, CU	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic Day	Institutional	52
Basanta Utsav	Institutional	200
Bhasa Dibas	Institutional	34
Yuva Dibas	Institutional	345
Freshers' Welcome	Institutional	1800
Agomoni	Institutional	100
Teachers' Day Celebration	Institutional	200
Independence Day-Celebration	Institutional	135
Annual Sports	Institutional	161
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Besides grooming the students for future by imparting formal education and training, the college aims to foster the growth of an all-round personality of the students through cocurricular, extracurricular and extension activities. The students union is the pivot in all these activities of the college. The students union takes the lead in all cultural programmes of the institution. The students' union under the auspices of the college observes 'Matri Bhasa Dibas' to pay respect to the martyrs of 'Bhasa Andolan' who sacrificed their lives at different stages of the national liberation movement of Bangladesh's Baishe Sraavan to pay homage to Kaviguru Rabindranath Tagore on his death anniversary, and Teachers' Day to honour their teachers on the birthday of Sarvapalli Radhakrishnan. On the commencement of each academic session they also arrange Nabin Baran (Freshers' welcome), a cultural programme with the participation of existing student but primarily aimed at searching out versatile talent among the freshers. Saraswati Puja and Vasanta Utsav is also celebrated with great enthusiasm. The student Union arranges cultural competition once a year and the college encourages the students to participate in it. Tremendous interest and largescale participation can be found in music, dance, plays, debates, elocutions and quiz competitions. Annual elections are held to form its general Body under the supervision of an Election commission framed in accordance with the Constitution of the student's union of the college. The General Secretary of the Students Union is the ex-officio member of the Governing Body. There is representation of students Union in most of the academic and administrative committees including IQAC of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. The college is dedicated to the principle of decentralization and works the basis of Committee system. In conformity to the guidelines of the parent University, various Committees and Sub Committees are formed either by the Governing Body or the Principal with their authority and mutual responsibility, relationship etc. clearly outlined. These components of the college administration are believed to be the key to its effective and smooth running and they meet regularly to streamline college administration. At present, the prominent Committees, Sub Committees Cells of the college are a below: 1. Academic Sub Committee 2. Finance Sub Committee 3. Admission Sub Committee 4. Examination Sub Committee 5. Routine Sub Committee 6. Library Sub Committee 7. Research Sub Committee 8. Provident Fund Sub Committee 9. Purchase, Maintenance Sub Committee 10. Service Book Sub Committee 11. College Beautification Sub Committee and 12. Cultural and Farewell Sub Committee. All these works are in favour of decentralization and participative management system. B. Appointment of Campus In charge for the Morning section also works in favor decentralization in college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	In order to ensure transparency, online admission process is made available to the candidates through website for all programmes/courses. Admission to this institution is based strictly on merit justified through academic records following the existing government/affiliating university policy which commence immediately after the declaration of Higher Secondary (2 level) Examination at the month of June every year. Appropriate observance of Government rules regarding Reserve

categories is followed. Online fee payment system through Payment Gateway is also introduced. The candidates are to appear at a counselling session for verification of document conducted under the supervision of Admission Subcommittee constituted for the purpose after commencement of classes.

Industry Interaction / Collaboration

On Campus visit is regularly done by some Companies like Amazon, Jio, Pipe House Steel Pipes etc.

Human Resource Management

a) Human Resource Management is done in a decentralized manner through different committees and subcommittees formed by the Teachers' Council with ratification from the Governing Body. (b) Different social outreach programmes are often taken up through joint initiatives of the teachers, students and non-teaching members of the college. (c) Some sort of association with different companies for providing placement of students are also operative. (d) Some inter-departmental programmes in the form of extension lectures for generating interdisciplinary awareness are also organized every year. (e) The college motivates and facilitates faculty members to participate in Refresher and Orientation Courses.

Library, ICT and Physical Infrastructure / Instrumentation

(a) Central Library is one of the vital and proactive organs of the college. It has a collection of nearly 20,000 books, subscribes a number of journals and daily newspapers. The library has grown over years utilizing financial assistance the University Grants Commission and personal contributions the former and present teachers besides making use of the resources of the college. The library offers its reading materials for the use of all its members. The library staff are very enthusiastic to work industriously to keep the sprit of learning alive. (b) The college library is equipped with broadband connectivity and desktops with internet connection where students can access the resources like logging in INFLIBNET NLIST services. (c) Departments are equipped with laptops for ICT-enabled teachings. Some classrooms are equipped with LCD Projectors. Teachers have separate facility for making use of computers and internet. Students can make use of

computers at the computer laboratories as per their academic requirements (d) The Commerce laboratory has desktops with Tally ERP solution as a part of teaching learning process based upon the requirements of the syllabus. (e) Provision for wi-fi facility has been partially introduced in the college. (f) Equipment are purchased regularly for keeping the laboratories updated.

Research and Development

(a) Different faculty members are actively engaged in doctor and postdoctoral research activities. (b) Some teachers are active in publishing papers in journals and in scholarly publications both at national and international levels. (c) The college also encourages the faculty members to present paper in International/National/State Level seminars and workshop and to act as resource persons. (d) It also motivates the faculty members to organize various seminars and workshops a Departmental/Institutional/State/National/International Levels. e) The college regularly motivates its staff to undergo several development trainings to keep themselves updated with the changing needs of the new generation learners.

Examination and Evaluation

(a) The college has developed its own examination structure. It follows the method of continuous evaluation system as per provisions of CBCS syllabus. In course of time the college has complemented written examination with MCQ type of examination, project work, assignments, debates, group discussion, book review, power point presentation etc. (b) The college takes care of the weak performer's in classes and in examinations as well. (c) Internal assessment are organized by all the departments as part of continuous evaluation. (d) Tutorial classes are also allotted as per requirements of the syllabus. (e) The college acts as zonal centre for different University Examinations. (f) Several faculty members are involved in the University Examination process as paper setters, moderators, examiners, head examiners and coordinators. (g) The college takes pride in acting as Zonal Centre for different subject of the University Examinations.

Teaching and Learning

(a) Classroom teaching includes

traditional chalk and talk method along with modern ICT facility. Some departments also are equipped with smart board facility. (b) All the lab-based subjects, like Physics, Chemistry, Geography, and Commerce maintain separate laboratories as per requirements of the University curriculum. (c) Internet and wi-fi connectivity is available in the entire college through networking system. The college encourages the students to make use of e-books and e-journals while carrying out project work (d) The Commerce laboratory has desktops with Tally ERP solution as a part of teaching learning process of our students based on the requirements of the syllabus (e) Inclusion of field work, project work and educational excursion in various departments. (f) Enhancement of learning skills of the students through participation in different departmental seminars and talks. (g) GIS software is provided at the laboratory of the Department of Geography and this facility is being used by the students of the department for academic purpose. GPS technology has also been accommodated for use of this Department. The Department is also upgraded with basic e-classroom facilities.

Curriculum Development

This is predominantly an UG college affiliated to the University of Calcutta. Hence we have little opportunity towards curriculum development. However, the faculty member when invited to the syllabus related workshop often individually does contribute to this process. They also make the students aware of the new developments while teaching and thus contribute something informally in curriculum development everyday.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The e-governance facility is in operation in the field. Implemented SMS system for dissemination of information regarding Tender notification including regular notice to all stakeholders is provided through college website.
Administration	The college office is now fully computerized having its office software package using a number of computers,

network printer interconnected with LAN. The Internal Quality Assurance Cell (IQAC) is also equipped with computers having high speed internet facility, network colour laser printers with scanners. Regular exercises of PFMS portal to upload expenditure related to Government Funds and submission of retirement related document through e-pension portal is now being made.

Finance and Accounts

The Finance and Accounts section is now computerized and maintenance of college accounts is made through College Management Software. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Class wise fees receivable and the actual fees received are reconciled after every semester with the help of the software. Staff salary from State Government is received through HRMS portal. Several other information like Bank reconciliation, PF statement, arrear and salary claim, budget allocation, Income-Expenditure statement, etc are well maintained and managed through an information system.

Student Admission and Support

In order to ensure transparency, online admission process is made available to the candidates through website for all programmes/courses. Online fee payment system through Payment Gateway is also introduced. The candidates are to appear at counselling session for online verification of documents conducted under the supervision of Admission Sub-committee constituted for the purpose after commencement of classes.

Examination

A major part of examination system is under e-governance scheme of Calcutta University. For CBCS system, marks for internal assessment, tutorial/practical examination and theoretical examination is submitted through Calcutta University Examination portal by Examiner, Scrutineer and Head Examiner of semester based examination system. In case of old system, marks for only written examination is submitted through portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	04/02/2019	04/03/2019	29
Orientation Programme	1	09/07/2018	04/08/2018	27
Refresher Course	1	04/09/2018	25/09/2018	22
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
WB Health Scheme, Swasthya Sathi	Ex gratia, Swasthya Sathi	Concession in tuition fees, Students' Welfare Fund, State Government Sponsored Kanyashree (For girl students), Swami Vivekananda Merit-Cum- Means Scholarship, Post Matric Scholarship to SC/ST/OBC Students, Chief

Minister Relief fund,
Scholarship for WB Urdu
academy, Samajik Suraksha
Yojna, National
scholarship Portal 2.0
(Govt. of India), SR
Jindal Scholarship,
College funding for
students participating in
District State Level
Sports Meet.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution normally appoints reputed government approved Chartered Accounting Firms for auditing college finances. The college has its internal and external audit done up to financial year 2016 -17. Internal auditing is under process for the session 2017-18 and 2018-19 which is likely to be completed. External auditing for the college is recommended and appointed by Higher Education Department, GoWB.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SURAJIT KONAR MEMORIAL AWARD, PROF. KARTICK CHANDRA MAITI AWARD, ARNAB MEMORIAL AWARD, PROF. HARADHAN GHOSH MEMORIAL AWARD	9900	Reward for excellence in education and sports.
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Every department conducts Parent Teacher meet to make the parents aware of their wards attendance and performance in different Examinations. 2. Several plans were discussed during the meeting to look up the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. 3. The students views about the College and the concerned Department are regularly communicated by parents.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation for Online Admission process . 2. Workshop related to CBCS

implementation . 3. Training regarding E-registration process of students.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(a) Repair of College Building (b) Purchase of new land (Address- 223/1 G.T. Road, Belurmath, Howrah) for extension of academic activities (c) Introduction of Biometric Attendance System for Teachers, Staff and Students (d) CCTV protection of the college (e) Organization of National Level Seminars (f) Introduction of Project Work, MCQ based examination (g) Introduction of full Online Admission with online payment system (h) Appointment of Security Guard.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Calendar	02/07/2018	Nil	Nil	3149
2018	Initiatives for the implementation of CBCS system	09/07/2018	Nil	Nil	1282
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A National Level Seminar on Gender Equality: Socio economic empowerment of women	03/04/2018	03/04/2018	62	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College takes pride in maintaining a plastic free zone campus and also practices to limit the noise levels in the surrounding area with the help of a silent Green Generator.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	4
Ramp/Rails	Yes	4
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/04/2019	1	SRIJAN 33th FREE EYE OPERATION CAMP	POST OPERATIVE CHECK UP,VISION TEST,DISTRIBUTION OF SPECTACLES	4

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual for LBC Clubs	06/01/2018	A list of 21 clubs has been formed with a viewpoint to encourage mentoring system and develop co- curricular activities among students. A total of four clubs Reading club, Shabdoshruti Club, Music and Dance Club and Quiz Club began its activities smoothly.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observance of Earth Day	22/04/2019	22/04/2019	37
Vidyasagar Birth Anniversary	26/09/2018	26/09/2018	58
Bhasa Dibas	21/02/2019	21/02/2019	34
Republic Day	26/01/2019	26/01/2019	52
Independence Day	15/08/2018	15/08/2018	135
Swami Vivekananda Birth Anniversary	12/01/2019	12/01/2019	345
Teachers' Day	05/09/2019	05/09/2019	200
Rabindra jayanti	12/05/2019	12/05/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installations of Bins at every floor to avoid littering. Use of CFL Bulbs
Reduce paper usage in administrative works Plastic free zone Maintenance of
greens Clean campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I Title of the Practice: PREPARING STUDENTS TO ADDRESS THE NEEDS FOR THEIR FUTURE BEST PRACTICE - II Title of the Practice: FULL ONLINE ADMISSION PROCESS {Details provided in college website}

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.lalbabacollege.in/website/pages/best-practice-of-college>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since its inception in 1964, the institute has been imparting high quality, all-inclusive education with no discrimination based on caste, creed, or economic status to all sections of the society and thereby nurturing the dreams of the under privileged. Due to its convenient location standing at the heart of the Bally-Belur locality, it demographically attracts many first-generation learners every year from various parts of rural West Bengal even from the remotest villages. It has students coming from other states too. It is an additional skillset of the faculty of the college to keep such students always motivated in their academic pursuits and help them to evolve their capabilities for the job market. Faculty members work with determination and patience to achieve this feat. Keeping in view the above objective, the institution may not regularly get toppers across all the disciplines but is often successful in finding meritorious students from the non-creamy layer of the society and help them to carve out a stable academic career. The multilingual platform offered by the institution also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus. The college is above all committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stake holders. The vision of the institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The institution has never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The institute has established its distinctive approach towards this comprehensive vision by modelling it in the form of service to the society, by means of degree courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, entrepreneurship development, ethical and human value development. Skill Development: The institution arranges skill enhancement to develop their skills through the academic courses. In all courses offered by the college there are skill enhancement schemes where the students can gain in hand knowledge of the future scope of employment or research avenues. Projects: Students pursue their projects which gives them training in their field of interest in all papers in most of the courses from which they can have first-hand knowledge about research work. Ethical and Human value Development: Students have never been insensitive to the social crisis during the natural

devastations. During the floods or other natural calamities students collected funds from public and handed over to the needy. The course content of some courses also inculcates about ethical and human value development. {Details are provided in the college website}

Provide the weblink of the institution

<https://www.lalbabacollege.in/website/pages/institutional-distinctiveness-1629378085>

8.Future Plans of Actions for Next Academic Year

• Sending Teachers for more FDP'S • Encouraging teachers to participate in CBCS Workshops • Introducing ERP and modification of College Website • Formation of more Clubs to increase efficiency in mentoring system • Carrying out Several students Empowerment Programs • Focus to be increased more on Students Campus placement • Departmental Seminars or extension lectures to be encouraged